



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	SHIKSHAN PRASARAK SANSTHA'S PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA
• Name of the Head of the institution	Dr. Maruti Krishna Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02341295220
• Mobile No:	9421185277
• Registered e-mail	kmpvp@rediffmail.com
• Alternate e-mail	kvt95.cl@unishivaji.ac.in
• Address	Vidyanagar, opp. Mahankali sugar factory
• City/Town	Kavathemahankal
• State/UT	Maharashtra
• Pin Code	416405
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Shivaji University Kolhapur
• Name of the IQAC Coordinator	Mr. Avinash Ashok Kamble
• Phone No.	02341295220
• Alternate phone No.	9420792475
• Mobile	9579547375
• IQAC e-mail address	pvpkmnaac@gmail.com
• Alternate e-mail address	avinash.1273@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://pvpkm.ac.in/upload/IQAC/AQAR%20accepted%202021-22.pdf">https://pvpkm.ac.in/upload/IQAC/AQAR%20accepted%202021-22.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://pvpkm.ac.in/upload/Academics/Academic%20Calendar%202022-23.pdf">https://pvpkm.ac.in/upload/Academics/Academic%20Calendar%202022-23.pdf</a>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.50	2004	03/05/2004	02/05/2009
Cycle 2	B	2.47	2010	04/09/2010	03/09/2015
Cycle 3	B	2.03	2018	26/09/2018	25/09/2023

### 6.Date of Establishment of IQAC

25/07/2004

### 7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

### 8.Whether composition of IQAC as per latest NAAC guidelines

Yes

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Conducted workshop on "career guidance" on 10/09/22	
Arranged Traditional day on 18/09/22 and modernity day on 11/03/23	
Organized Alumni met in collaboration with Alumni Association on 27/10/2022	
One day workshop on "Revised syllabus of statistics" on 05/12/22	
Conducted workshop on "Effective documentation for NAAC" on 02/02/2023	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
To conduct workshop for students, Teaching faculty and non teaching faculty	For students workshop on career guidance, personality developed was organized. For teaching and nonteaching faculty workshop on effective documentation for NAAC was conducted.
To provide pure drinking water for students in college campus.	RO water palnt of capacity 4000-5000 L per day was installed in college campus.
To organize lecture thorough women empower cell	Lectures was organized like womens rights and empowerment, Savitribai Phule dedicated life
To construct new study room also to install new CCTV in college campus	Construction work has stared, also cctv was installed in campus area
To arrange blood donation camp	Blood donation camp was organized on 8/12/22
To arrange exhibition for students as well as community	Wildlife week exhibition was organised by zoology department and Ranbhaji mahostav was organized by botany department
To celebrate national days, commemorative days in the institute	Different national days like Independence day, Constitution day are celebrated in the institute.

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
Shikshan Prasarak Sanstha, Kavthe Mahankal	07/02/2024

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2022-23	15/02/2024

### 15. Multidisciplinary / interdisciplinary

1. In the view of NEP-2020, institute is in process of development of multidisciplinary and interdisciplinary curriculum. IQAC & CDC is constantly monitoring various disciplines to ensure that the curriculum is diverse and inclusive.
2. Institute is thinking to establish interdisciplinary research centre to promote collaborative research across disciplines. These centres can facilitate research in emerging areas that require an interdisciplinary approach. In addition, Institution is thinking to invest in the infrastructure required to support multidisciplinary and interdisciplinary education. This includes developing laboratory facilities, library resources, and technology platforms that support multidisciplinary research and learning
3. This can be accomplished by offering interdisciplinary courses and programs at the undergraduate and graduate levels.
4. Institutions must encourage collaboration between departments and faculties to support the exchange of knowledge and ideas. Management is well aware that, this can be achieved through organizing seminars, workshops, and conferences.
5. Institute has decided to introduce Value Added Courses, Credit Courses as well as Skill development Courses with regards to the relevancy and social context of the Institute. IQAC has been constantly monitoring and promoting multidisciplinary and interdisciplinary approach of curricula. However, institutional NSS department has contributing through the water resource management through tree plantation and by constructing bunds in Kavathe-Mahankal Tehsil.

### 16. Academic bank of credits (ABC):

1. As the Shivaji University introduced the implementation of NEP. Institute moved towards a credit-based system where courses are assigned credit points based on their learning outcomes. This will facilitate the transfer of credits between institutions and enable students to accumulate credits towards a degree.
2. The Institute is in process to create a course mapping mechanism to match the courses offered by the institution with the national online repository of courses. This will enable students to have access to a wider range of courses and make it easier for them to

accumulate credits. The evaluation process must be transparent and based on objective criteria to ensure consistency and fairness. In future, institute has plan to register with ABC through National Academic Repository, Ministry of Education, Government of India.

3. The Institute offers flexibility in course selection to enable students to tailor their education to their interests and career goals. This can be achieved by offering a wide range of electives and interdisciplinary courses. For that the institute decided to conduct Induction programme, so the student get idea of the offered courses and multidisciplinary and interdisciplinary approach within Arts, commerce & Science faculty.

4. Institute is focusing to train faculty and staff on the credit-based system and the use of the online platform. This will ensure that all stakeholders are familiar with the new system and can provide guidance and support to students. For this management has instructed to all the faculty members to attend various refresher courses and faculty development courses regarding use of Learning Management System (LMS). This will enable students to have greater flexibility in course selection and accumulate credits towards a degree from different institutions.

#### **17.Skill development:**

In accordance with National policy on Skill Development, the institute has been introducing skill based short term courses every year. The courses can be categorized as follows:

1. Critical thinking and problem-solving skills: The NEP 2020 encourages colleges to focus on developing critical thinking and problem-solving skills in students. This includes the ability to analyse information, evaluate arguments, and solve complex problems. For that the administration and management has asked to prepare diversified and inclusive skill development courses, such as communication skill, leadership development programme, Advanced Computational Accounting using Tally. The College encouraged to develop skills through group projects, presentations, and other collaborative activities.

2. The Institute is encouraging to provide access to the latest technologies and to develop curriculum that focuses on the development of digital and technological skills of students. The management has asked to develop the courses such as digital Marketing, cyber security, data and information visualization, social-media marketing.

3. To develop entrepreneurial and leadership skills, the institute has decided to enhance the ability to identify opportunities, take risks, and innovate, as well as the ability to lead and manage teams effectively. For that management has asked to develop Strategic Management course, Financial Management Course, Human resource management course and personality development course which includes communication, motivation, decision making and conflict resolution.

4. To develop the life skills such as empathy, emotional intelligence, and resilience the institute is preparing strategic development plan for extracurricular activities, community service, and other forms of experiential learning, so students can explore and develop the life skills.

#### **18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

1. The Institute is developing a comprehensive plan that outlines the integrate Indian languages and culture into the curriculum various courses. The plan include goals, timelines, and strategies for implementation.

2. The Institute have a language department that is responsible for developing and delivering courses in Indian languages and culture. Subjects in Arts & Commerce streams are taught in bilingual mode (English & Marathi) & science subjects are taught in English.

3. The Institute is developing relevant content for courses in Indian languages and culture. For that the institution is approached for collaborations with experts in the field, including indigenous knowledge holders, NGO's and various research institutes.

4. The institute is ensuring the equal opportunities for every student to access courses in Indian languages and culture by offering scholarships, financial aids, and other incentives that promote equity and inclusion. The institute is celebrating traditional day, modern day to enable students to learn in their native culture, and foster a deeper understanding of the subject matter and promoting cultural diversity and inclusivity in education.

#### **19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

1. The institute offers OBE to the students and focuses on performance-based education under NEP-2020. For that the institute is developing a comprehensive plan that define program outcomes and identify the knowledge, skills, and competencies that students will

be expected to acquire.

2. The institute is collaborating with industry experts and alumni, and through benchmarking against national and international standards to develop interactive as well as socio-cultural outcome-based programme.

3. Aligned curriculum with program outcomes which focuses on developing the skills and competencies necessary to achieve the desired outcomes.

4. The institute is planning to offer a training programme on the principles of OBE and develop mechanisms to help them align the curriculum, assessment strategies, and learning outcomes. The training should also cover new assessment techniques, methods of grading and feedback. In addition, the institute is developing a feedback mechanism to track and evaluate student performance against the defined program outcomes. This feedback mechanism should facilitate continuous improvement of the curriculum and assessment strategies.

#### **20.Distance education/online education:**

1. The Institute is developing a comprehensive plan that outlines implementation of distance education/online education in present curriculum. This plan will define modes of delivery, teaching methodologies, assessment strategies, and integration with existing on-campus programs.

2. The Institute is identifying the technological infrastructure necessary for delivering online courses. This includes hardware, software, platforms, and network bandwidth. Institutions must ensure that students and faculty have access to the required technology.

3. The institute is developing curriculum and course material that are suitable for online delivery. This includes creating engaging instructional content, multimedia elements, and interactive assessments. Institutions should focus on designing self-paced, modular courses that are flexible and responsive to the diverse needs of learners. For that the faculties are asked to develop computational skills, use of online learning software's.

4. The institute is planning to conduct orientation sessions to help students familiarize themselves with the online learning environment. This should include training in the use of online tools, communication protocols, and access to support services. In

addition, institute is planning to establish assessment and feedback mechanisms that are suitable for online courses. This includes designing assessments that can be administered online, leveraging automated grading tools, and providing detailed feedback to students.

## Extended Profile

### 1. Programme

1.1	393
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	1755
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	840
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	289
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	49
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	57
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	87
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	90
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the college is affiliated to Shivaji University, Kolhapur, the college follows the University-prescribed curriculum. For effective curriculum delivery, college takes following actions:

Faculty meetings are called by the principal at the beginning and end of each semester. Academic calendar and time table are prepared and workout through the year. Teachers devise their own methodology based on the needs of the subject and the students. Teaching plan workouts through in the form of lecture, practicals, seminars, group discussion etc. Traditional modes of teaching-learning are blended

with reasonable use of ICT. Teachers provide self-made Notes. Queries of students are solved in the classroom as well as outside of the classroom.

The college Central Library has a vast collection of books and Periodicals. Additionally, library provides services such as Circulation, OPAC, References, Inter-Library Loan, Internet, Reprography, Reading room and User Orientation. Support is provided to the students for communicative, technical, laboratory and field skills. The college has a mentor system to monitor the overall performance of the students and solve their difficulties. The college organizes seminars, conferences, competitions, field visits and study tours etc. Remedial teaching is arranged for slow learners while additional activities are provided for advanced learners.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://pvpkm.ac.in/upload/IQAC/AQARSDoc/1.1.1%20Curriculum%20Delivery.pdf">https://pvpkm.ac.in/upload/IQAC/AQARSDoc/1.1.1%20Curriculum%20Delivery.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared for internal evaluation and strictly followed for conduction of internal tests, assignments, tutorials, oral, seminars, group discussion and observation of students engaged in activities. There is a freedom to all teachers and departments for assessment work. University follows semester examination pattern for all faculties. But, assessment work of 1st year students of all faculties done at college level. All teachers participated in examination related work.

The evaluation is carried out in a variety of formal and informal ways including written tests, oral, group discussions, games, semester end examinations and classroom as well as outdoor activities. This continuous evaluation is conducted in order to identify the student's difficulties, problem areas and then the faculty tries to solve the student's problems by revising the topics.

With the help of internal evaluation teachers can identify slow learners and advanced learners. After then they organised special lectures for both target group. In this way slow learners can become

a part of mainstream education and advanced learners can do the best and can pay justice to their capabilities. Internal evaluation is become beneficial for students to know their progress and improve themselves to goal-oriented direction.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	<a href="https://pvpkm.ac.in/upload/IOAC/AOARSDoc/1.1.2%20CIE%202022-23.pdf">https://pvpkm.ac.in/upload/IOAC/AOARSDoc/1.1.2%20CIE%202022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**A. All of the above**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1415

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1415

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Professional Ethics:** For students in Commerce faculty the courses like Business Ethics and Professional Values are taught at UG level.

Professional ethics taught to students in Psychology programme by teaching them a psychological testing and experiments courses.

Gender Sensitization: For gender sensitization, the college organizes programs like, Seminars, lectures on Women Empower, Medical check-up camp. Gender sensitization issues thought to students in the syllabus also e.g. Marathi, Hindi and English Literature, Human Geography, Population Geography, Social Psychology, Cross-Cultural Psychology, Gender and Violence etc.

Human Values: UG Political Science programme (Indian Constitution) in which students are taught about Right and Justice, Liberty and Equality, Democracy, Sovereignty etc. Yoga and Health Education courses are introduced in Physical Education programme which are helpful for awareness about health. Constitution Day is celebrated in the college to make students aware about human values.

Environment and Sustainability: Environmental Studies is compulsory course for the second year UG students of all the programmes. In Botany programme, the courses like, Biodiversity of Microbes, Algae and Fungi, Plant Ecology, Horticulture and Gardening etc. taught to students. Students are sensitized towards environmental issues through various extra-curricular activities by National Service Scheme (NSS).

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

239

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

705

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://pvpkm.ac.in/upload/IQAC/AQARSDoc/1.4.2%20Feedback%20Analysis%20and%20Action%20Taken%20Report%2022-23.pdf">https://pvpkm.ac.in/upload/IQAC/AQARSDoc/1.4.2%20Feedback%20Analysis%20and%20Action%20Ta ken%20Report%2022-23.pdf</a>

## **TEACHING-LEARNING AND EVALUATION**

### **2.1 - Student Enrollment and Profile**

#### **2.1.1 - Enrolment Number Number of students admitted during the year**

##### **2.1.1.1 - Number of sanctioned seats during the year**

**960**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

#### **2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

##### **2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**509**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Through the interaction and discussion with students in the**

introductory lectures in classrooms, faculty members interact and encourage weaker students and resolve students' difficulties in respective subjects.

Remedial lectures are conducted every year for these slow learner students. Lectures of eminent persons are arranged throughout the year.

- Advanced learners are identified through their previous academic performance in the introductory lectures, discussions by subject teachers.
- These students are encouraged to communicate with respective teachers to resolve their difficulties and enhance their knowledge.
- These students are encouraged to refer, read the books in the library to improve their affinity for reading.
- These students are motivated to solve question papers of previous University examinations.
- These students are encouraged to take part in various competitions like subject-wise quiz competitions.
- Interested Students are given special counselling, coaching, a study center is provided for their study to appear for different competitive examinations.
- Special functions are arranged every year in college to felicitate the meritorious students.
- Coaching classes for entry into services conducted are beneficial
- Organized extra lectures for slow learners.
- Referred and provided specific books for slow learners for understanding basic concepts related to the subject.

File Description	Documents
Link for additional Information	<a href="https://pvpkm.ac.in/upload/IOAC/AOARSDoc/2.2.1%20Advanced%20&amp;%20Slow%20Learners.pdf">https://pvpkm.ac.in/upload/IOAC/AOARSDoc/2.2.1%20Advanced%20&amp;%20Slow%20Learners.pdf</a>
Upload any additional information	No File Uploaded

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1755	49

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Student-centric methods such as Experiential learning, Participative learning, and problem-solving methodology are utilized to enhance the learning experience.
- Various activities like Group Discussion, Debate competitions, Quiz competitions, wallpaper presentations, poster presentations, Reading Club, Book Exhibition, and Movie screenings are organized to engage students actively in the learning process.
- Special events such as wild vegetables festival, fossils exhibition, and guest lectures on fossils are conducted to provide students with hands-on experiences and practical knowledge.
- Under experiential and participative learning, students are encouraged to participate in activities that promote critical thinking, creativity, and teamwork.
- Problem-solving methodology involves taking students on excursion tours for field study and survey to places like Dajipur, Radhanagari sanctuary, Dandoba Hills, Banurgad, Koldurg, and Kuchi's Mahadev Temple.
- Students are also encouraged to write research papers and present their findings, further developing their analytical and communication skills.
- The overall aim is to provide a holistic learning environment that goes beyond traditional classroom teaching and fosters a love for learning and exploration among students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://pvpkm.ac.in/upload/IQAC/AQARSDoc/2.3.1%20Centric%20Methods.pdf">https://pvpkm.ac.in/upload/IQAC/AQARSDoc/2.3.1%20Centric%20Methods.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at our institute utilize various ICT-enabled tools to enhance the teaching-learning process.

- Apps like Testmoz, Kahoot, and Quizzee are used for conducting online quizzes, engaging students in interactive and fun learning activities.
- Teachers create personal blogs to share information, resources, and updates with students, fostering a digital learning community.
- Lectures are recorded and uploaded on YouTube channels for students to access anytime, anywhere, promoting self-paced learning.
- Notes in pdf, Word, and PowerPoint formats are shared on WhatsApp groups and via email for easy access and reference.
- Google Classroom is used by teachers to distribute notes, assignments, and resources, facilitating seamless communication and collaboration.
- Teachers are encouraged to create concept-based videos and upload them on their personal YouTube channels, providing additional learning resources for students.
- The Institute Quality Assurance Cell (IQAC) recommends investing in ICT-enabled screens for interactive teaching, enhancing student engagement and participation in the learning process.

Overall, the use of ICT tools plays a crucial role in making the teaching-learning process more efficient, engaging, and effective in our institute

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://pvpkm.ac.in/upload/IQAC/AQARSDoc/2.3.2_ICT%20Tools.pdf">https://pvpkm.ac.in/upload/IQAC/AQARSDoc/2.3.2_ICT%20Tools.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

633

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

### Transparent Mechanism for Internal and External Examinations:

- The institution follows a transparent mechanism in conducting internal and external examinations.

### Internal Assessment Tests:

- Question paper templates are circulated to faculty members for internal assessment test preparation.
- Question papers for internal tests are to be submitted to the Exam Cell one week prior to the examination.

### Evaluation Process:

- Evaluation of student learning capability and teacher efficiency is emphasized.
- Two Continuous Internal Assessment (CIA) Tests and a Model

Examination are conducted as per university norms.

- Internal marks are calculated out of 10 based on internal assessment tests, model exam, and assignment marks.

#### Semester Examination:

- Semester examination is conducted for 40 marks, while internal assessment is for 10 marks.
- Portion is split into units for CIA I and CIA II, with the full portion assigned for the Model Examination.

#### Assignments:

- Faculty members assign various works related to the curriculum, such as written assignments, seminars, oral tests, projects, field trips, etc.

#### Student Support and Grievances:

- Students can avail scribe, extra time, or other allowances if needed during examinations.
- Exam Cell promptly resolves complaints regarding hall tickets or mark sheets.
- Students can apply for revaluation of semester examinations through the proper channel.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://pvpkm.ac.in/upload/IQAC/AQARSDoc/2.5.1_%20Internal%20Assessment1.pdf">https://pvpkm.ac.in/upload/IQAC/AQARSDoc/2.5.1_%20Internal%20Assessment1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

#### 1. Internal and External Assessment:

- External assessment evaluates a student's performance by an external body.
- Internal and external assessments are crucial in the education system for objective evaluation of learning.

#### 2. Transparency in Internal Assessment:

- Mechanism of internal assessment should be transparent to

ensure fairness.

- Criteria, methods, and grading criteria should be clearly communicated to students.
- Teachers conducting assessments should be well-trained and competent.

### 3 Examination Process:

- Ongoing internal evaluation with clear policy and transparent mechanism.
- Examination committee provides a timetable for summative exams each semester.
- University semester exams follow specific guidelines for assessment.

### 4 Grievance Redressal System:

- Mechanism for addressing complaints and grievances of students, teachers, and stakeholders.
- Time-bound and efficient system is essential for prompt resolution.
- Clear procedures for filing and resolving grievances with dedicated team or authority.

### 5 Examination Grievances Committee:

- Institute has an Examination Grievances Committee for addressing grievances.
- Tentative schedule of internal examinations communicated at the beginning of the academic year.
- Student grievances regarding internal exams resolved at the department level and then by the Examination Grievances Committee.
- Committee discusses all grievances and communicates solutions to concerned students within a stipulated time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://pvpkm.ac.in/upload/IQAC/AQARSDoc/2.5.2%20_%20Grievances.pdf">https://pvpkm.ac.in/upload/IQAC/AQARSDoc/2.5.2%20_%20Grievances.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

The College adopts Outcome based education rather than input oriented bell

shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

? Graduate attributes are described to the first year students at the

commencement of the programme.

? At least five hours are spent by the teachers for introducing the subject to

the Students.

? Learning Outcomes of the Programs and Courses are observed and measured periodically.

? Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.

? The importance of the learning outcomes has been communicated to the

teachers in every IQAC Meeting and Staff Meeting.

? The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings.

? Demonstration of thorough conceptual understanding in the core areas of all

the subjects with the support of mathematics is done.

? We identify the most relevant concepts that arise in everyday

life, and devise a

strategy in order to arrive at the solutions in the respective subjects and are

made to understand the connection between key concepts and applications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://pvpkm.ac.in/upload/IOAC/AQARSDoc/2.6.1.pdf">https://pvpkm.ac.in/upload/IOAC/AQARSDoc/2.6.1.pdf</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Defining Program Outcomes (PO's), Program Specific Outcomes (PSO's) of the program
- Defining Course Outcomes (CO's) of each course in a Program.
- Defining relation between Course Outcomes (COs) and POs/PSOs for each course to obtain overall CO mapping with each POs/PSOs. (Course Articulation Matrix)
- Development of overall CO's-PO's mapping matrix for all courses (Program Articulation Matrix).
- Methodology for measuring the attainment level of learning outcomes is defined and the target levels for the batch are defined
- The CO attainment levels are measured based on the results of the internal assessment and external examination conducted by the university. The CO attainment level based on internal assessment and external assessment are computed separately.
- The attainment of PO's & PSO's are calculated using direct method. In direct method the attainment of PO's & PSO's are calculated through the attainment levels of courses. The course attainment values and the overall level of relation of course with each PO and PSO are used to compute direct attainment level of each PO and PSO.
- Comparison of target level with obtained PO attainment
- Planned actions

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://pvpkm.ac.in/upload/IOAC/AOARSDoc/2.6.2.pdf">https://pvpkm.ac.in/upload/IOAC/AOARSDoc/2.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

289

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://pvpkm.ac.in/upload/IOAC/AOARSDoc/2.7.1\\_SSS%20Report%20PVP%202022-23.pdf](https://pvpkm.ac.in/upload/IOAC/AOARSDoc/2.7.1_SSS%20Report%20PVP%202022-23.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The NSS organized a cleaning drive in Vithurayachiwadi, where students removed litter and waste, enhancing the local environment and raising awareness about waste management.
- Students promoted Plastic Free Roadsides on Hingangaon Road K. Mahankal through clean-up drives and awareness campaigns, encouraging sustainable practices and reducing plastic usage.
- A street play on Female Foeticide in Vithurayachiwadi conveyed a powerful message about gender equality and the value of the girl child, challenging discriminatory practices and promoting inclusivity.
- The bunding project on creeks in Vithurayachiwadi helped mitigate flooding and soil erosion, showcasing sustainable water management and ecosystem conservation strategies.
- A voter survey and voting awareness activity in the campus community assessed voter participation levels and barriers,

providing valuable insights into electoral behavior.

- The brook cleaning campaign in Vithurayachiwadi focused on restoring water bodies and promoting biodiversity conservation, instilling environmental stewardship among participants.
- In Thabadewadi, a Swachhata campaign led by NSS promoted hygiene and sanitation practices, improving cleanliness standards and creating a sustainable living environment.
- A guest lecture on Agriculture and Challenges Ahead in Thabadewadi educated students about sustainable farming techniques, modern technologies, and the importance of rural livelihoods, encouraging innovative solutions for farming practices.

File Description	Documents
Paste link for additional information	<a href="https://pvpkm.ac.in/upload/IQAC/AQARSDoc/3.3.1Extation%20Activities%20%20nd%203.3.4%20NSS%20PDF_compressed%20extreme.pdf">https://pvpkm.ac.in/upload/IQAC/AQARSDoc/3.3.1Extation%20Activities%20%20nd%203.3.4%20NSS%20PDF_compressed%20extreme.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

592

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

12

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution aims to excel academically by providing a modern campus spread across 10 acres with up-to-date facilities and teaching tools. These include places like the Canteen, Lecture halls, Botanical Garden, Oxygen Park, Sports fields, and Gymkhana, as well as basic necessities like restrooms, a generator, and clean drinking water.

Class schedules are carefully planned to make the best use of these resources. In the laboratory's, advanced equipment is efficiently shared among students without unnecessary duplication, ensuring availability. Faculty members work together to manage lab resources effectively. Besides central resources like the Central Library and Departments, various specialized laboratories cater to students' needs.

The Institution is always striving to enhance its infrastructure, including buildings and amenities, to provide an excellent learning environment. To achieve this, ongoing initiatives are in place. For example, the Institution periodically upgrades its IT systems to support teaching and learning activities better.

Overall, the Institution is committed to creating and improving facilities that support its educational vision and goals. This ensures students can access the best resources to aid their learning

journey.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Along with regular classes and exams, extracurricular activities and sports are essential to the institute. The 990 square ft. site offers plenty of room for athletics, activities and cultural events. The amenities include sports relaxation areas, a fitness centre office, and a large 1388-square-meter gym.

The institute has been actively hosting a range of sporting and cultural activities since its establishment. Cultural events are held in seminar rooms and the auditorium, both indoors and outdoors. Furthermore, the campus offers facilities for various games such as Chess, Volleyball, Football, Carom, Table tennis, and more.

Extra training sessions are planned to get students ready for contests like the National Youth Festival. Pupils have won awards and recognition for their outstanding performance in both solo

and team events. In inter-university events, souvenirs are given to exceptional performers as a motivator.

In addition, the institute offers facilities for sincere meditation and contains a National Service Scheme (NSS) Unit, encouraging students' holistic growth. By allowing students to participate in various extracurricular activities, these programmes promote their general development and well-being.

The following facilities are:

**CULTURAL FACILITIES:**

01. Auditorium (shared), open-air auditorium, and Seminar Hall (exclusive)

02. Musical Instruments

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

46.91

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software : Koha Library Software
- Nature of automation (fully or partially) : Fully Atomized
- Version : 19.11.00.000
- Year of Automation : 2014

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.52**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

89

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In response to the growing demand for internet access in educational settings, our college has taken proactive steps to establish a secure and dependable wired and Wi-Fi network across the campus. Recognizing the evolving nature of education and the increasing reliance on digital resources, we are committed to providing students with the tools and connectivity they need to thrive in today's learning environment.

The students come prepared with gadgets such as mobile phones and laptops, necessitating a robust network infrastructure to support their connectivity needs. To meet this demand, our college has invested significantly in upgrading its ICT facilities, ensuring efficient operation and seamless internet access for all.

Over the past year, substantial progress has been made in expanding our network infrastructure. A high-speed 200 MBPS fibre-optic internet connection has been deployed to replace outdated broadband connections, significantly enhancing internet speeds and reliability. Furthermore, every section of the campus, including the administrative block, annexe building, and various laboratories, is now seamlessly connected via optical cable, ensuring a consistent and stable internet connection.

To provide maximum flexibility and accessibility, this 24/7 Wi-Fi availability empowers individuals to engage in online research, collaborate on projects, and access digital learning resources conveniently.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

87

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is committed to ensuring that every penny received is utilized judiciously for the benefit of its students. To achieve this, frequent committee meetings are convened, where decisions regarding the allocation of funds are made with careful consideration of student needs. These meetings serve as a platform for discussing and prioritizing various requirements essential for the upkeep of the college's facilities.

In the laboratory domain, meticulous records of repair work are maintained by dedicated lab assistants under the watchful eye of department heads. For the maintenance and calibration of sophisticated lab equipment, technicians from trusted partner companies are enlisted, ensuring that the equipment remains in optimal condition for student use.

The library collaborates with departments, students, and readers to procure books, with the principal approving final selections. Library management software like Koha streamlines administrative tasks.

The college's physical director maintains sports equipment, promoting student engagement and fostering a vibrant sports culture among its diverse student body through active participation in competitions.

Classroom infrastructure is maintained through a collaborative approach, with specialized committees overseeing repairs and upkeep, department heads communicating requirements to the principal, and administrative authorities addressing student academic needs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

518

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

560

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://pvpkm.ac.in/upload/IOAC/AQARSDoc/5.1.3%20New%20and%20Final_compressed.pdf">https://pvpkm.ac.in/upload/IOAC/AQARSDoc/5.1.3%20New%20and%20Final_compressed.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

944

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

944

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

159

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

63

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

02

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

26

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college takes initiatives in forming the Students' Council under the provisions of Maharashtra Public Universities Act, 2016, 99, 147 (2); Maharashtra Ordinance No. XXVIII 2017(28/11/2017) & Statute S. 442 to S. 467 in 2017-2018. The students are given an opportunity to engage in various academic, administrative, co-curricular, and extracurricular activities. After the formation of the student council, the Principal a formal meeting with the council and discusses their role in the smooth functioning in the activities to be organized. The members of the students' council are appointed on various committees such as IQAC cell, Student Development Committee,

Cultural Committee and Sanitation Committee etc. The Annual Cultural Meet is a major activity organized by the Students' Council, which includes a variety of subject-based exhibitions, different competitions etc. Another important contribution of the students' council is the organization of Traditional day on the occasion of birth anniversary of Late Anandraodada Shinde, Founder President of Shikshan Prasarak Sanstha, Kavathe Mahankal. The students' council holds meetings on the occasion of all important activities and participate in all these activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4417

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college was registered, under the provisions of Article 18 of Bombay Public Trust Act, 1950. The contribution of the alumni in terms of support services is worth noticing. Various activities and programmes are successfully carried out with the help of the alumni. The institution has registered

Alumni Association named as 'Alumni Association of Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal' on 17th July 2020. Mr. Shinde Vishal Balasaheb, Mr. Kolekar Appso Shivaji and Shine Mayur Mohanrao are elected as President, Vice-President and Secretary, respectively along with six (06) directors. In order to achieve these objectives, our Alumni Association is working. And its important activity is the organization of Blood Donation camp on 16th September 2022 on the occasion of birth anniversary of Late Anandraodada Shinde, founder , Shikshan Prasarak Sanstha, Kavathe Mahankal, whose anniversary is celebrated as 'Tradition Day' on 18th September every year. The other important activity was an alumnus meeting that is 'Get-Together function' of Alumni Association on 27th October 2022. The chief guest of this programme was Mr. Appasaheb Pawar DYSP.

File Description	Documents
Paste link for additional information	<a href="https://pvpkm.ac.in/upload/IQAC/AQARSDoc/5.4.1.%20New%20and%20Final.pdf">https://pvpkm.ac.in/upload/IQAC/AQARSDoc/5.4.1.%20New%20and%20Final.pdf</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** Empower, Encourage & Enhance education, research and social outreach.

**Mission:**

1. Providing quality education and training to the rural youth, especially those from marginalized communities, to help them develop the skills necessary to compete in the global economy while preserving their rich cultural heritage and value.
2. Promoting a culture of critical thinking, scientific temper,

and innovation among the students and faculty to address the challenging social, economic, and environmental issues of the reign.

3. Engaging in cutting- edge research and development activities that benefit the local community and address their socio-economic, issues, such as sustainable agriculture and water conservation practices.
4. Providing opportunities for experimental learning and community service to install a sense of empathy and civic responsibility among students and encourage them to become agents of change in their communities.
5. Encouraging active student participation in co-curricular activities such as sports, cultural events, and social outreach program, to foster a well-rounded personality and promote teamwork and leadership qualities.
6. Embracing the principles of Ambedkar and Gandhi to create a diverse and inclusive learning environment that fosters social harmony, gender sensitivity, and respect for diverse cultures and traditions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governing body of Shikshan Prasarak Sanstha, Kavathemahankal plays a key role for policy making procedures by conducting various meetings and discussions with the Principal and other committee members. The College encourages and follows a culture of decentralization and participative management by involving all staff members in several administrative roles.

- The administration is decentralized according to NAAC Criteria.
- The top management provides the freedom to the faculty to develop the academic leadership and administrative environment, by giving them a freedom to work as conveners, secretaries, and members of the organizing committees of various academic events organized in college, as also to work

on various academic bodies in university and other governmental bodies.

- The Management is in constant touch with the Principal and gives enlightened leadership for the smooth functioning of the college.
- The management gives academic and administrative autonomy to the Principal.
- The institution collaborates with the chairpersons of every NAAC criteria and also with the heads of the departments.
- The budget is allotted through the principal as per the needs of the respective departments and according to programs.
- Autonomy is given to the departments to utilize the allotted budget as per the requirement.
- Decentralization of work various committees.

File Description	Documents
Paste link for additional information	<a href="https://pvpkm.org/home/view/V5kFLAGprxw_u6KOv7p5AOYdAJJSgGkXeAKUd_yPDUK_lxZOAKzq-ibOxFNXW85UZB6azx-7OjezOn-XDm_UTgw,,">https://pvpkm.org/home/view/V5kFLAGprxw_u6KOv7p5AOYdAJJSgGkXeAKUd_yPDUK_lxZOAKzq-ibOxFNXW85UZB6azx-7OjezOn-XDm_UTgw,,</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the perspective plan and the deployment documents are available in the institution. The institution has prepared a perspective plan at the beginning of the academic year 2022-23 upto 2026-27 to keep in mind the different aspects of the functioning of the college such as teaching and learning, research and development, industry interaction, community engagement, human resource planning, and infrastructure.

- As per the strategic plan management has decided to start different short period carrier orientated courses which are useful to our students and also society. As per plan departments started different COCs.
- As per plan extension of the Principal's cabin as a restroom has been constructed.
- As per the plan the main gate of the college campus for safety is completed.
- A spacious hall as a competitive examination center is constructed. It is useful to our students for preparation for different competitive examinations and also for society and is

also in progress.

- The RO water plant is installed.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yes

- The administrative setup consists of the Principal followed by the Office Superintendent, Head clerk, Junior Clerks, Assistants, Attendants and Peons.
- The organization of Departments includes Head of department, Professors stage 1, 2 and 3.
- The formal organizational structure of the library staff includes the Librarian, and Library Attendant.
- Organizational structure of the Department of Physical Education and Sports includes a Director of Physical Education and the Attendant.

The administration of the college is supported by the number of committees and cells like the IQAC, College Development Committee, Standing Committee, Examination committee, purchase committee, Placement Cell, library advisory committee, anti-ragging committee, discipline committee, anti-sexual harassment cell, grievances redressal cell, women empowerment cell etc.

- Service rules, Recruitment and promotional policies: As per rules and regulations of UGC and Maharashtra University act 2016.
- In the college the recruitment is carried out in two different ways. Permanent Posts (Grant-in-aid) are recruited by management as per the norms of Government of Maharashtra, University and UGC. Temporary Posts (Non-Grant) are recruited by the Sanstha Management as per the norms of the University and UGC.
- Promotion to the faculty is given according to the rules of the Shivaji University, Kolhapur, UGC, New Delhi and

## Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://pvpkm.org/home/view/_P9Njy2guBZdCqe0HHAfoY01q8n1mTmNcI7730Qxm5xXSYakTxFWXilwl8uNpnMJStJwy2YV6_kp2pXBrOXL7w...">https://pvpkm.org/home/view/_P9Njy2guBZdCqe0HHAfoY01q8n1mTmNcI7730Qxm5xXSYakTxFWXilwl8uNpnMJStJwy2YV6_kp2pXBrOXL7w...</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The welfare schemes available in the college for teaching and non-teaching staff are:

- Financial assistance/loan facility for various reasons through the Shikshan Sevak credit society of college, and other nationalized banks.
- Salary advances when required in emergency.
- Deputation of faculties and staff for competence building programs/FIP.
- Duty leave for attending orientation, refresher and short-term courses at UGC academic staff colleges to teaching staff.
- Financial support to faculty to present research papers in

various conferences and seminars.

- Medical Allowances for teaching and non-teaching staff.
- Group life insurance apart from EPF and gratuity fund is available for confirmed teaching and non-teaching staff.
- Laundry allowance and uniforms have given to class IV employees.
- The Wi-Fi and broadband internet connectivity for teaching and non- teaching staff.
- Welfare Fund (Kalyan Nidhi Yojana) for all permanent faculty through Shivaji University Kolhapur.
- Salary account accidental Insurance Scheme through Bank of Maharashtra.
- Free Health check-up camp for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

20

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**1. Teaching staff:**

- The performance of faculty is monitored through performance based appraisal system as per the guidelines of UGC.

- Every faculty has to submit performance based annual self-appraisal report (ASAR) at the end of each academic year. The separate committee which includes senior teachers formed by the Principal evaluates the ASAR forms and verified grade. Then this record is submitted to Principal and he takes final decision.
- The corresponding committee and Principal analyses the reports giving his remarks and shares his views with the individuals for better performance.
- For the CAS, the performance based appraisal reports are taken into consideration for promotions.
- The outcome of review of ASAR and Grade for all teachers leads to a better understanding of his/her role and contribution for the development of institution or college and further focuses on teaching methodology with research caliber through research projects and high quality research publications.

1. Non-Teaching staff:

- CR reports of non-teaching staff are taken from respective heads of department.

The Principal advises the faculty members for further improvement. Also he motivated for publishing articles, presenting papers, participating in workshops and conferences and to take up higher studies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, institution conducts internal and external financial audits regularly by the following agencies. The internal audit is carried out by D. R. Mhetre and Co., Sangli (C. A.). The external audit is carried out by government auditor i.e. Joint Director of Higher Education, Kolhapur and government senior auditor, HED, Kolhapur.

The internal audit for academic year 2022-23 was done on 28th and

30th June 2023 by the internal auditor, and there were no any major audit objections.

The last external audit for the academic year 2016-17 to 2017-2018 was done on 28th -29th Dec 2018 by the government senior auditor. There were no any major audit objections.

File Description	Documents
Paste link for additional information	<a href="https://pvpkm.ac.in/upload/IOAC/AOARSDoc/6.4.1.pdf">https://pvpkm.ac.in/upload/IOAC/AOARSDoc/6.4.1.pdf</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has developed its own strategy for mobilization and utilization of resources and funds.

##### Strategies for fund mobilization

- To approach various Govt. agencies for funds for academic, research, student support services and infrastructure development
- To approach NGOs for the financial and infrastructural support.
- To approach individuals and philanthropists for support.
- To appeal alumni for financial and non-financial support.

**Mobilization of funds and resources:**

The financial sources of the College are:

- Salary grant is received from Government of Maharashtra.
- Scholarship Grants are received from Government of Maharashtra.
- Examination grant is received from the Shivaji University, Kolhapur.
- Admission fee, tuition fee and other fees are collected by the College from students.
- Grants are received from Shivaji University, Kolhapur for NSS.

Optimum utilization of financial resources:

- The College invites requirements from all Departments.
- Purchase Committee works and sanctions the budget by considering financial resources and needs of the Departments
- Purchase Committee presents it to the Principal and CDC.
- CDC of College approves it.

Grants received from various funding agencies (In Rs):

Sr.no.

Grants received from

Year - 2022-23

1

Salary Grants from Government of Maharashtra

106395349/-

2

Scholarship grants from Government of Maharashtra

2363406/-

3

Student Admission Fees and Fines

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes, IQAC has been actively functioning in the college. The college has entrusted the responsibility of planning, monitoring and executing different activities to the IQAC for quality assurance and sustenance focusing on the core values identified by the NAAC.

The quality assurance processes have been institutionalized through:

- Promoting research and creating atmosphere conducive to research
- promoting the use of technology for enhanced teaching learning process
- Organization of national, state, regional level seminars/

Conferences / workshops.

- Imparting value based education
- Documenting the various quality enhancing programs / activities of the college.
- Collecting the feedback responses from the students, parents and other stakeholders and action is taken in IQAC meeting.

The IQAC prepares an AQAR report of the college and is submitted to the NAAC every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At the apex of the institutional mechanism to continuously review the teaching learning process is the Principal, followed by the IQAC. The HoDs and the Coordinators of various committees support this mechanism.

The mechanism begins with the analysis of university results, and followed by inspection of the academic diary of the faculty by the Principal every month, observing whether the activities are conducted as per the Academic Calendar, submission of syllabus completion report at the end of every semester, feedback from the stakeholders, meetings with the stakeholders with the Principal, and monitoring by HoDs and Time Table Committee Incharge regarding the regular conduct of classes.

The impact of these measures is reflected in the improvement in university results, number of meritorious students, increase in the strength of the students, performance in the cultural, sports, and extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://pvpkm.ac.in/upload/IOAC/AOARSDoc/3.1.3%20All%20Workshop%20and%20Seminar%20Reports%202022-23_compressed.pdf">https://pvpkm.ac.in/upload/IOAC/AOARSDoc/3.1.3%20All%20Workshop%20and%20Seminar%20Reports%202022-23_compressed.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Welfare measures for gender equity include awareness programmes, trainings, Diet, health and hygiene awareness programs, Health check-up programs, self-defence workshops, skill development programmes, self-defence training, guest lectures etc. conducted through the Women Empowerment Cell, ICC, NCC, NSS. The institution has a distinct gender policy in addition to that; institution also conducts a gender audit. Rangoli competition on gender equity and save girl child. Female teachers accompany during out-station activities. Various Guest lectures conducted on Self-defence, Women Empowerment, Prevention of Sexual Harassment.

Infrastructure and Common Room: The Institute has well-furnished Ladies Room of 735 Sq. Feet. with washroom and Wending machine as well as Sanitary wear disposal machine, with adequate number of washrooms.

**Safety and Security:**

The security guards are appointed in college campus. The Dress code is mandatory for the students. Single door entry in the college, no outsider can enter into the college campus. The college campus includes CCTV surveillance. Patrolling van of the local police called Nirbhaya Pathak periodically visits the campus for the prevention of offensive activities.

**Counselling:** The Principal addresses first year newly admitted

students at beginning of academic year. Women Cell organizes counselling session for Girls. The college has Mentor- Mentee scheme.

File Description	Documents
Annual gender sensitization action plan	<a href="https://pvpkm.ac.in/upload/IOAC/AOARSDoc/7.1.1%20GENDER%20SENSETIZATION.pdf">https://pvpkm.ac.in/upload/IOAC/AOARSDoc/7.1.1%20GENDER%20SENSETIZATION.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://pvpkm.ac.in/upload/IOAC/AOARSDoc/7.1.1%20supporting%20doc%20final.pdf">https://pvpkm.ac.in/upload/IOAC/AOARSDoc/7.1.1%20supporting%20doc%20final.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has a certain policy for Environment-friendly campus that governs the Waste management system.

For Solid Waste Management outside each of the class room a separate small bin is placed at the same time USE ME pots are placed every were in campus to collect the Solid waste . This generated solid waste is collected at the source and deposited to municipal garbage collection time to time. The question paper pockets, answer sheets of the University Papers are delivered to the University appointed agency.

For Liquid Waste Management there are two different management systems are adopted by the institute 1. Sewage waste generated in

campus is collected in soak pits. 2. For chemical and laboratory waste there are separate soak pits in institute. Department of Chemistry always insures about formation of hazardous and toxic chemical waste.

E-Waste Management Memory chips, mother board, compact disk, cartage's etc. generated by electronic equipment's such as computers, phones, printers, fax and photocopy machines are recycled properly. Department of Botany has maintained a vermin compost plant for the organic waste such as leaves and barks of trees and plants in the campus which sets good example of waste recycling system

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://pvpkm.ac.in/upload/IQAC/AQARSDoc/7.1.3%20geotagged%20photographs.pdf">https://pvpkm.ac.in/upload/IQAC/AQARSDoc/7.1.3%20geotagged%20photographs.pdf</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

## 5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

For inclusive environment institute strives hard for maintaining tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. For symbol of equality and communal Harmony all the students have same dress code. Institute celebrates different programs and Commemorative days for inclusive environment. Some of the programs are mentioned below

1. Birth anniversary of Annabhau Sathe was celebrated on 1st August 2022 as a symbol of unity
2. Traditional day was celebrated on 18th September 2022 for communal harmony and affection between students
3. Birth Anniversary of Mahatma Gandhi was celebrated on 2nd October 202 as a nonviolence day
4. For awareness about freedom fighters and their struggle Essay and Oratorical Competition was organized on 09th August under the Azadi ka Amrut Mahotsav Program
5. Swarajya Mohotsav (National anthem singing) program was arranged 09th August 2022
6. Constitution Day was celebrated on 26 th November 2022
7. As symbol of equality Chh. Shahu Smruti Shatabdi was celebrated on 26 th June 2022

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College ensures that the students participate very enthusiastically in different activities. The college is striving forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas:

1. National Identities and Symbols: The College celebrates the Independence Day & Republic Day with great pomp and vigor. Department of Political Science organizes and celebrates the Constitution Day on 26th November on annual basis to spread Importance Constitutional values and ideals.

2. Fundamental Duties and Rights of Indian Citizens: Students across all UG courses study "Constitution of India" as a compulsory paper that sensitizes the students about constitutional obligations. To make students about rights and duties institute organises various programs like: a. Academic programs like Seminar, Conferences, Expert talks, etc which have enriched the awareness about these aspects. b. Various activities like poster making competition, etc. c. Organizing Annual Competitions on various contemporary legal issues. d. Organizing various forms of legal aid and legal awareness camps to impart awareness of such issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code**      **B. Any 3 of the above**

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute organizes national festivals and birth/death anniversaries of the great Indian personalities during the whole year.

The national festivals like Independence Day, Republic Day, Constitution Day, Women's Day as well as Teachers' Day, Chh. Shahu Smruti Shatabdi din are celebrated exploring their national importance among the students.

To inculcate the principles and philosophy of the great Indian thinkers, social reformers and national heroes, the institute remembers them on their Birth and Death anniversaries. It pays tribute to Rajarshi Chhatrapati Shahu Maharaj, Mahatma Gandhi, Mahatma Jyotiba Phule and Dr. Babasaheb Ambedkar. The Guests are occasionally invited to express their understanding regarding the social contribution of these heroes in the national development

As a sense of responsibility to International Right to Information day on 28th September 2022.

In addition to that, some of the days are celebrated with special activities like Traditional Day on 18th September 2022, Modernity Day on 11th March 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **Community Readers Scheme**

**Objectives:** Community Readers Scheme, which allows individuals from the local community to access the library's resources and facilities.

**The Context:** By providing free access to books and resources, the scheme promotes a culture of lifelong learning and intellectual enrichment.

**The Practice:** Under this scheme, individuals from the community can become members of the library and enjoy borrowing privileges free of charge. This initiative demonstrates the library's commitment to fostering a culture of reading and knowledge dissemination beyond the college campus.

**Evidence of Success:** The scheme promotes a culture of lifelong learning and intellectual enrichment.

- **Oxygen Park**

**Objectives:** To underline importance of oxygen and fresh air in our life.

**Context:** People are not getting pure oxygen. So it is necessary to create such oxygen parks everywhere and create awareness about different trees which are very important in our life.

**Practice:** 85 different types of trees are planted in the area reserved for the oxygen park. During plantation of these trees and plants its oxygen releasing capability is measured scientific way.  
**Evidence of Success:** A separate feedback register is maintained by

botany department which says that visitors truly appreciate this initiative

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is dedicated to promote and foster a culture of high quality teaching and learning and to serve societal needs by encouraging, generating and promoting excellence in research and extension activities. Values are the part and parcel of the philosophy of the nation and its educational system. Values-based Education is an approach to teach universal values like moral values, patience, honesty etc. to the students. It creates a strong learning environment that enhances academic attainment, and develops students' social and relationship skills that last throughout their lives.

The goal of the Value-based education aims at training students to face the outer world with the right attitude by developing an individual and helping him lifelong. Overall personality development of a student which includes character development, personality development, citizenship development and spiritual development.

The institution gives special importance for value education which consists the study of the lives and teachings of saints and great personalities. Throughout the academic year the institution celebrates various national days as well as the birth anniversaries of the national heroes, leaders and social workers. It helps the students to develop and apply the values in their daily life.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the college is affiliated to Shivaji University, Kolhapur, the college follows the University-prescribed curriculum. For effective curriculum delivery, college takes following actions:

Faculty meetings are called by the principal at the beginning and end of each semester. Academic calendar and time table are prepared and workout through the year. Teachers devise their own methodology based on the needs of the subject and the students. Teaching plan workouts through in the form of lecture, practicals, seminars, group discussion etc. Traditional modes of teaching-learning are blended with reasonable use of ICT. Teachers provide self-made Notes. Queries of students are solved in the classroom as well as outside of the classroom.

The college Central Library has a vast collection of books and Periodicals. Additionally, library provides services such as Circulation, OPAC, References, Inter-Library Loan, Internet, Reprography, Reading room and User Orientation. Support is provided to the students for communicative, technical, laboratory and field skills. The college has a mentor system to monitor the overall performance of the students and solve their difficulties. The college organizes seminars, conferences, competitions, field visits and study tours etc. Remedial teaching is arranged for slow learners while additional activities are provided for advanced learners.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://pvpkm.ac.in/upload/IQAC/AQARSDoc/1.1.1%20Curriculum%20Delivery.pdf">https://pvpkm.ac.in/upload/IQAC/AQARSDoc/1.1.1%20Curriculum%20Delivery.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared for internal evaluation and

strictly followed for conduction of internal tests, assignments, tutorials, oral, seminars, group discussion and observation of students engaged in activities. There is a freedom to all teachers and departments for assessment work. University follows semester examination pattern for all faculties. But, assessment work of 1st year students of all faculties done at college level. All teachers participated in examination related work.

The evaluation is carried out in a variety of formal and informal ways including written tests, oral, group discussions, games, semester end examinations and classroom as well as outdoor activities. This continuous evaluation is conducted in order to identify the student's difficulties, problem areas and then the faculty tries to solve the student's problems by revising the topics.

With the help of internal evaluation teachers can identify slow learners and advanced learners. After then they organised special lectures for both target group. In this way slow learners can become a part of mainstream education and advanced learners can do the best and can pay justice to their capabilities. Internal evaluation is become beneficial for students to know their progress and improve themselves to goal-oriented direction.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	<a href="https://pvpkm.ac.in/upload/IQAC/AQARSDoc/1.1.2%20CIE%202022-23.pdf">https://pvpkm.ac.in/upload/IQAC/AQARSDoc/1.1.2%20CIE%202022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1415

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1415

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Professional Ethics:** For students in Commerce faculty the courses like Business Ethics and Professional Values are taught at UG level. Professional ethics taught to students in Psychology programme by teaching them a psychological testing and experiments courses.

**Gender Sensitization:** For gender sensitization, the college organizes programs like, Seminars, lectures on Women Empower, Medical check-up camp. Gender sensitization issues thought to students in the syllabus also e.g. Marathi, Hindi and English Literature, Human Geography, Population Geography, Social Psychology, Cross-Cultural Psychology, Gender and Violence etc.

**Human Values:** UG Political Science programme (Indian Constitution) in which students are taught about Right and Justice, Liberty and Equality, Democracy, Sovereignty etc. Yoga and Health Education courses are introduced in Physical Education programme which are helpful for awareness about health. Constitution Day is celebrated in the college to make students aware about human values.

**Environment and Sustainability:** Environmental Studies is compulsory course for the second year UG students of all the programmes. In Botany programme, the courses like, Biodiversity of Microbes, Algae and Fungi, Plant Ecology, Horticulture and Gardening etc. taught to students. Students are sensitized towards environmental issues through various extra-curricular activities by National Service Scheme (NSS).

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

239

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

705

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
---	---

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://pvpkm.ac.in/upload/IOAC/AQARSDoc/1.4.2%20Feedback%20Analysis%20and%20Action%20Taken%20Report%2022-23.pdf">https://pvpkm.ac.in/upload/IOAC/AQARSDoc/1.4.2%20Feedback%20Analysis%20and%20Action%20Taken%20Report%2022-23.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**960**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,**

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

509

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Through the interaction and discussion with students in the introductory lectures in classrooms, faculty members interact and encourage weaker students and resolve students' difficulties in respective subjects.

Remedial lectures are conducted every year for these slow learner students. Lectures of eminent persons are arranged throughout the year.

- Advanced learners are identified through their previous academic performance in the introductory lectures, discussions by subject teachers.
- These students are encouraged to communicate with respective teachers to resolve their difficulties and enhance their knowledge.
- These students are encouraged to refer, read the books in the library to improve their affinity for reading.
- These students are motivated to solve question papers of previous University examinations.
- These students are encouraged to take part in various competitions like subject-wise quiz competitions.
- Interested Students are given special counselling, coaching, a study center is provided for their study to appear for different competitive examinations.

- Special functions are arranged every year in college to felicitate the meritorious students.
- Coaching classes for entry into services conducted are beneficial
- Organized extra lectures for slow learners.
- Referred and provided specific books for slow learners for understanding basic concepts related to the subject.

File Description	Documents
Link for additional Information	<a href="https://pvpkm.ac.in/upload/IOAC/AQARSDoc/2.2.1%20Advanced%20&amp;%20Slow%20Learners.pdf">https://pvpkm.ac.in/upload/IOAC/AQARSDoc/2.2.1%20Advanced%20&amp;%20Slow%20Learners.pdf</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1755	49

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Student-centric methods such as Experiential learning, Participative learning, and problem-solving methodology are utilized to enhance the learning experience.
- Various activities like Group Discussion, Debate competitions, Quiz competitions, wallpaper presentations, poster presentations, Reading Club, Book Exhibition, and Movie screenings are organized to engage students actively in the learning process.
- Special events such as wild vegetables festival, fossils exhibition, and guest lectures on fossils are conducted to provide students with hands-on experiences and practical knowledge.
- Under experiential and participative learning, students are

encouraged to participate in activities that promote critical thinking, creativity, and teamwork.

- Problem-solving methodology involves taking students on excursion tours for field study and survey to places like Dajipur, Radhanagari sanctuary, Dandoba Hills, Banurgad, Koldurg, and Kuchi's Mahadev Temple.
- Students are also encouraged to write research papers and present their findings, further developing their analytical and communication skills.
- The overall aim is to provide a holistic learning environment that goes beyond traditional classroom teaching and fosters a love for learning and exploration among students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://pvpkm.ac.in/upload/IOAC/AOARSDoc/2.3.1%20Centric%20Methods.pdf">https://pvpkm.ac.in/upload/IOAC/AOARSDoc/2.3.1%20Centric%20Methods.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at our institute utilize various ICT-enabled tools to enhance the teaching-learning process.

- Apps like Testmoz, Kahoot, and Quizzee are used for conducting online quizzes, engaging students in interactive and fun learning activities.
- Teachers create personal blogs to share information, resources, and updates with students, fostering a digital learning community.
- Lectures are recorded and uploaded on YouTube channels for students to access anytime, anywhere, promoting self-paced learning.
- Notes in pdf, Word, and PowerPoint formats are shared on WhatsApp groups and via email for easy access and reference.
- Google Classroom is used by teachers to distribute notes, assignments, and resources, facilitating seamless communication and collaboration.
- Teachers are encouraged to create concept-based videos and upload them on their personal YouTube channels, providing additional learning resources for students.

- The Institute Quality Assurance Cell (IQAC) recommends investing in ICT-enabled screens for interactive teaching, enhancing student engagement and participation in the learning process.

Overall, the use of ICT tools plays a crucial role in making the teaching-learning process more efficient, engaging, and effective in our institute

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://pvpkm.ac.in/upload/IOAC/AOARSDoc/2.3.2%20ICT%20Tools.pdf">https://pvpkm.ac.in/upload/IOAC/AOARSDoc/2.3.2 ICT%20Tools.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

633

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

#### Transparent Mechanism for Internal and External Examinations:

- The institution follows a transparent mechanism in conducting internal and external examinations.

#### Internal Assessment Tests:

- Question paper templates are circulated to faculty members for internal assessment test preparation.
- Question papers for internal tests are to be submitted to the Exam Cell one week prior to the examination.

#### Evaluation Process:

- Evaluation of student learning capability and teacher efficiency is emphasized.
- Two Continuous Internal Assessment (CIA) Tests and a Model Examination are conducted as per university norms.
- Internal marks are calculated out of 10 based on internal assessment tests, model exam, and assignment marks.

#### Semester Examination:

- Semester examination is conducted for 40 marks, while internal assessment is for 10 marks.
- Portion is split into units for CIA I and CIA II, with the full portion assigned for the Model Examination.

#### Assignments:

- Faculty members assign various works related to the curriculum, such as written assignments, seminars, oral tests, projects, field trips, etc.

#### Student Support and Grievances:

- Students can avail scribe, extra time, or other allowances if needed during examinations.
- Exam Cell promptly resolves complaints regarding hall tickets or mark sheets.
- Students can apply for reevaluation of semester examinations through the proper channel.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://pvpkm.ac.in/upload/IOAC/AOARSDoc/2.5.1%20Internal%20Assessment1.pdf">https://pvpkm.ac.in/upload/IOAC/AOARSDoc/2.5.1 %20Internal%20Assessment1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

#### 1. Internal and External Assessment:

- External assessment evaluates a student's performance by an external body.
- Internal and external assessments are crucial in the education system for objective evaluation of learning.

#### 2. Transparency in Internal Assessment:

- Mechanism of internal assessment should be transparent to ensure fairness.
- Criteria, methods, and grading criteria should be clearly communicated to students.
- Teachers conducting assessments should be well-trained and competent.

#### 3 Examination Process:

- Ongoing internal evaluation with clear policy and transparent mechanism.
- Examination committee provides a timetable for summative exams each semester.
- University semester exams follow specific guidelines for assessment.

#### 4 Grievance Redressal System:

- Mechanism for addressing complaints and grievances of students, teachers, and stakeholders.
- Time-bound and efficient system is essential for prompt resolution.
- Clear procedures for filing and resolving grievances with dedicated team or authority.

#### 5 Examination Grievances Committee:

- Institute has an Examination Grievances Committee for addressing grievances.
- Tentative schedule of internal examinations communicated at the beginning of the academic year.
- Student grievances regarding internal exams resolved at the department level and then by the Examination Grievances Committee.
- Committee discusses all grievances and communicates solutions to concerned students within a stipulated time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://pvpkm.ac.in/upload/IOAC/AQARSDoc/2.5.2%20%20Grievances.pdf">https://pvpkm.ac.in/upload/IOAC/AQARSDoc/2.5.2%20%20Grievances.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College adopts Outcome based education rather than input oriented bell

shaped curve of learning. The following mechanism is followed by the

institution to communicate the learning outcomes to the teachers and

students.

? Graduate attributes are described to the first year students at the

commencement of the programme.

? At least five hours are spent by the teachers for introducing the subject to

the Students.

? Learning Outcomes of the Programs and Courses are observed and measured periodically.

? Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.

? The importance of the learning outcomes has been communicated to the

teachers in every IQAC Meeting and Staff Meeting.

? The students are also communicated about the Programme outcomes,

Programme Specific Outcomes and Course outcomes through Tutorial Meetings.

? Demonstration of thorough conceptual understanding in the core areas of all

the subjects with the support of mathematics is done.

? We identify the most relevant concepts that arise in everyday life, and devise a

strategy in order to arrive at the solutions in the respective subjects and are

made to understand the connection between key concepts and applications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://pvpkm.ac.in/upload/IQAC/AQARSDoc/2.6.1.pdf">https://pvpkm.ac.in/upload/IQAC/AQARSDoc/2.6.1.pdf</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Defining Program Outcomes (PO's), Program Specific Outcomes (PSO's) of the program
- Defining Course Outcomes (CO's) of each course in a Program.

- Defining relation between Course Outcomes (COs) and POs/PSOs for each course to obtain overall CO mapping with each POs/PSOs. (Course Articulation Matrix)
- Development of overall CO's-PO's mapping matrix for all courses (Program Articulation Matrix).
- Methodology for measuring the attainment level of learning outcomes is defined and the target levels for the batch are defined
- The CO attainment levels are measured based on the results of the internal assessment and external examination conducted by the university. The CO attainment level based on internal assessment and external assessment are computed separately.
- The attainment of PO's & PSO's are calculated using direct method. In direct method the attainment of PO's & PSO's are calculated through the attainment levels of courses. The course attainment values and the overall level of relation of course with each PO and PSO are used to compute direct attainment level of each PO and PSO.
- Comparison of target level with obtained PO attainment
- Planned actions

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://pvpkm.ac.in/upload/IQAC/AQARSDoc/2.6.2.pdf">https://pvpkm.ac.in/upload/IQAC/AQARSDoc/2.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

289

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://pvpkm.ac.in/upload/IOAC/AOARSDoc/2.7.1\\_SSS%20Report%20PVP%202022-23.pdf](https://pvpkm.ac.in/upload/IOAC/AOARSDoc/2.7.1_SSS%20Report%20PVP%202022-23.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The NSS organized a cleaning drive in Vithurayachiwadi, where students removed litter and waste, enhancing the local environment and raising awareness about waste management.
- Students promoted Plastic Free Roadsides on Hingangaon Road K. Mahankal through clean-up drives and awareness campaigns, encouraging sustainable practices and reducing plastic usage.
- A street play on Female Foeticide in Vithurayachiwadi conveyed a powerful message about gender equality and the value of the girl child, challenging discriminatory practices and promoting inclusivity.
- The bunding project on creeks in Vithurayachiwadi helped mitigate flooding and soil erosion, showcasing sustainable water management and ecosystem conservation strategies.
- A voter survey and voting awareness activity in the campus community assessed voter participation levels and barriers, providing valuable insights into electoral behavior.
- The brook cleaning campaign in Vithurayachiwadi focused on restoring water bodies and promoting biodiversity conservation, instilling environmental stewardship among participants.
- In Thabadewadi, a Swachhata campaign led by NSS promoted hygiene and sanitation practices, improving cleanliness standards and creating a sustainable living environment.
- A guest lecture on Agriculture and Challenges Ahead in Thabadewadi educated students about sustainable farming techniques, modern technologies, and the importance of rural livelihoods, encouraging innovative solutions for farming practices.

File Description	Documents
Paste link for additional information	<a href="https://pvpkm.ac.in/upload/IOAC/AQARSDoc/3.3.1Extation%20Activities%20%20nd%203.3.4%20NSS%20PDF_compressed%20extreme.pdf">https://pvpkm.ac.in/upload/IOAC/AQARSDoc/3.3.1Extation%20Activities%20%20nd%203.3.4%20NSS%20PDF_compressed%20extreme.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

9

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

592

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

12

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution aims to excel academically by providing a modern campus spread across 10 acres with up-to-date facilities and teaching tools. These include places like the Canteen, Lecture halls, Botanical Garden, Oxygen Park, Sports fields, and Gymkhana, as well as basic necessities like restrooms, a generator, and clean drinking water.

Class schedules are carefully planned to make the best use of these resources. In the laboratory's, advanced equipment is efficiently shared among students without unnecessary duplication, ensuring availability. Faculty members work together to manage lab resources effectively. Besides central resources like the Central Library and Departments, various specialized laboratories cater to students' needs.

The Institution is always striving to enhance its infrastructure, including buildings and amenities, to provide an excellent learning environment. To achieve this, ongoing initiatives are in place. For example, the Institution periodically upgrades its IT systems to support teaching and learning activities better.

Overall, the Institution is committed to creating and improving facilities that support its educational vision and goals. This ensures students can access the best resources to aid their learning journey.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Along with regular classes and exams, extracurricular activities and sports are essential to the institute. The 990 square ft. site offers plenty of room for athletics, activities and cultural events. The amenities include sports relaxation areas, a fitness centre office, and a large 1388-square-meter gym.

The institute has been actively hosting a range of sporting and cultural activities since its establishment. Cultural events are held in seminar rooms and the auditorium, both indoors and outdoors. Furthermore, the campus offers facilities for various games such as Chess, Volleyball, Football, Carom, Table tennis, and more.

Extra training sessions are planned to get students ready for contests like the National Youth Festival. Pupils have won awards and recognition for their outstanding performance in both solo and team events. In inter-university events, souvenirs are given to exceptional performers as a motivator.

In addition, the institute offers facilities for sincere meditation and contains a National Service Scheme (NSS) Unit, encouraging students' holistic growth. By allowing students to participate in various extracurricular activities, these programmes promote their general development and well-being.

The following facilities are:

**CULTURAL FACILITIES:**

01. Auditorium (shared), open-air auditorium, and Seminar Hall (exclusive)

02. Musical Instruments

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

46.91

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software : Koha Library Software
- Nature of automation (fully or partially) : Fully Atomized
- Version : 19.11.00.000
- Year of Automation : 2014

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.52

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

89

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In response to the growing demand for internet access in educational settings, our college has taken proactive steps to establish a secure and dependable wired and Wi-Fi network across the campus. Recognizing the evolving nature of education and the increasing reliance on digital resources, we are committed to providing students with the tools and connectivity they need to thrive in today's learning environment.

The students come prepared with gadgets such as mobile phones and laptops, necessitating a robust network infrastructure to support their connectivity needs. To meet this demand, our college has invested significantly in upgrading its ICT facilities, ensuring efficient operation and seamless internet access for all.

Over the past year, substantial progress has been made in expanding our network infrastructure. A high-speed 200 MBPS fibre-optic internet connection has been deployed to replace outdated broadband connections, significantly enhancing internet speeds and reliability. Furthermore, every section of the campus, including the administrative block, annexe building, and various laboratories, is now seamlessly connected via optical cable,

ensuring a consistent and stable internet connection.

To provide maximum flexibility and accessibility, this 24/7 Wi-Fi availability empowers individuals to engage in online research, collaborate on projects, and access digital learning resources conveniently.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

87

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is committed to ensuring that every penny received is utilized judiciously for the benefit of its students. To achieve this, frequent committee meetings are convened, where decisions regarding the allocation of funds are made with careful consideration of student needs. These meetings serve as a platform for discussing and prioritizing various requirements essential for the upkeep of the college's facilities.

In the laboratory domain, meticulous records of repair work are maintained by dedicated lab assistants under the watchful eye of department heads. For the maintenance and calibration of sophisticated lab equipment, technicians from trusted partner companies are enlisted, ensuring that the equipment remains in optimal condition for student use.

The library collaborates with departments, students, and readers to procure books, with the principal approving final selections. Library management software like Koha streamlines administrative tasks.

The college's physical director maintains sports equipment, promoting student engagement and fostering a vibrant sports culture among its diverse student body through active participation in competitions.

Classroom infrastructure is maintained through a collaborative approach, with specialized committees overseeing repairs and upkeep, department heads communicating requirements to the principal, and administrative authorities addressing student academic needs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

518

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

560

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Link to institutional website	<a href="https://pvpkm.ac.in/upload/IQAC/AQARSDoc/5.1.3%20New%20and%20Final_compressed.pdf">https://pvpkm.ac.in/upload/IQAC/AQARSDoc/5.1.3%20New%20and%20Final_compressed.pdf</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**944**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**944**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

159

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

63

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

26

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college takes initiatives in forming the Students' Council under the provisions of Maharashtra Public Universities Act, 2016, 99, 147 (2); Maharashtra Ordinance No. XXVIII 2017(28/11/2017) & Statute S. 442 to S. 467 in 2017-2018. The students are given an opportunity to engage in various academic, administrative, co-curricular, and extracurricular activities. After the formation of the student council, the Principal a formal meeting with the council and discusses their role in the smooth functioning in the activities to be organized. The members

of the students' council are appointed on various committees such as IQAC cell, Student Development Committee, Cultural Committee and Sanitation Committee etc. The Annual Cultural Meet is a major activity organized by the Students' Council, which includes a variety of subject-based exhibitions, different competitions etc. Another important contribution of the students' council is the organization of Traditional day on the occasion of birth anniversary of Late Anandraodada Shinde, Founder President of Shikshan Prasarak Sanstha, Kavathe Mahankal. The students' council holds meetings on the occasion of all important activities and participate in all these activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4417

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college was registered, under the provisions of Article 18 of Bombay Public Trust Act, 1950. The contribution of the alumni in terms of support services is worth

noticing. Various activities and programmes are successfully carried out with the help of the alumni. The institution has registered Alumni Association named as 'Alumni Association of Padmabhushan Vasantraodada Patil Mahavidyalaya, Kavathe Mahankal' on 17th July 2020. Mr. Shinde Vishal Balasaheb, Mr. Kolekar Appso Shivaji and Shine Mayur Mohanrao are elected as President, Vice-President and Secretary, respectively along with six (06) directors. In order to achieve these objectives, our Alumni Association is working. And its important activity is the organization of Blood Donation camp on 16th September 2022 on the occasion of birth anniversary of Late Anandraodada Shinde, founder, Shikshan Prasarak Sanstha, Kavathe Mahankal, whose anniversary is celebrated as 'Tradition Day' on 18th September every year. The other important activity was an alumnus meeting that is 'Get-Together function' of Alumni Association on 27th October 2022. The chief guest of this programme was Mr. Appasaheb Pawar DYSP.

File Description	Documents
Paste link for additional information	<a href="https://pvpkm.ac.in/upload/IQAC/AQARSDoc/5.4.1.%20New%20and%20Final.pdf">https://pvpkm.ac.in/upload/IQAC/AQARSDoc/5.4.1.%20New%20and%20Final.pdf</a>
Upload any additional information	No File Uploaded

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision: Empower, Encourage & Enhance education, research and social outreach.**

**Mission:**

1. Providing quality education and training to the rural youth, especially those from marginalized communities, to

help them develop the skills necessary to compete in the global economy while preserving their rich cultural heritage and value.

2. Promoting a culture of critical thinking, scientific temper, and innovation among the students and faculty to address the challenging social, economic, and environmental issues of the reign.
3. Engaging in cutting- edge research and development activities that benefit the local community and address their socio-economic, issues, such as sustainable agriculture and water conservation practices.
4. Providing opportunities for experimental learning and community service to install a sense of empathy and civic responsibility among students and encourage them to become agents of change in their communities.
5. Encouraging active student participation in co-curricular activities such as sports, cultural events, and social outreach program, to foster a well-rounded personality and promote teamwork and leadership qualities.
6. Embracing the principles of Ambedkar and Gandhi to create a diverse and inclusive learning environment that fosters social harmony, gender sensitivity, and respect for diverse cultures and traditions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governing body of Shikshan Prasarak Sanstha, Kavathemahankal plays a key role for policy making procedures by conducting various meetings and discussions with the Principal and other committee members. The College encourages and follows a culture of decentralization and participative management by involving all staff members in several administrative roles.

- The administration is decentralized according to NAAC Criteria.
- The top management provides the freedom to the faculty to

develop the academic leadership and administrative environment, by giving them a freedom to work as conveners, secretaries, and members of the organizing committees of various academic events organized in college, as also to work on various academic bodies in university and other governmental bodies.

- The Management is in constant touch with the Principal and gives enlightened leadership for the smooth functioning of the college.
- The management gives academic and administrative autonomy to the Principal.
- The institution collaborates with the chairpersons of every NAAC criteria and also with the heads of the departments.
- The budget is allotted through the principal as per the needs of the respective departments and according to programs.
- Autonomy is given to the departments to utilize the allotted budget as per the requirement.
- Decentralization of work various committees.

File Description	Documents
Paste link for additional information	<a href="https://pvpkm.org/home/view/V5kFLAGprxw_u6KQv7p5AQYdAJJsGkXeAKUd_yPDUK_lxZOAKzq-ibOxFNXW85UZB6azx-70jezOn-XDm_UTgw,..">https://pvpkm.org/home/view/V5kFLAGprxw_u6KQv7p5AQYdAJJsGkXeAKUd_yPDUK_lxZOAKzq-ibOxFNXW85UZB6azx-70jezOn-XDm_UTgw,..</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the perspective plan and the deployment documents are available in the institution. The institution has prepared a perspective plan at the beginning of the academic year 2022-23 upto 2026-27 to keep in mind the different aspects of the functioning of the college such as teaching and learning, research and development, industry interaction, community engagement, human resource planning, and infrastructure.

- As per the strategic plan management has decided to start different short period carrier orientated courses which are useful to our students and also society. As per plan departments started different COCs.
- As per plan extension of the Principal's cabin as a restroom has been constructed.

- As per the plan the main gate of the college campus for safety is completed.
- A spacious hall as a competitive examination center is constructed. It is useful to our students for preparation for different competitive examinations and also for society and is also in progress.
- The RO water plant is installed.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Yes**

- The administrative setup consists of the Principal followed by the Office Superintendent, Head clerk, Junior Clerks, Assistants, Attendants and Peons.
- The organization of Departments includes Head of department, Professors stage 1, 2 and 3.
- The formal organizational structure of the library staff includes the Librarian, and Library Attendant.
- Organizational structure of the Department of Physical Education and Sports includes a Director of Physical Education and the Attendant.

The administration of the college is supported by the number of committees and cells like the IQAC, College Development Committee, Standing Committee, Examination committee, purchase committee, Placement Cell, library advisory committee, anti-ragging committee, discipline committee, anti-sexual harassment cell, grievances redressal cell, women empowerment cell etc.

- Service rules, Recruitment and promotional policies: As per rules and regulations of UGC and Maharashtra University act 2016.
- In the college the recruitment is carried out in two different ways. Permanent Posts (Grant-in-aid) are recruited by management as per the norms of Government of

Maharashtra, University and UGC. Temporary Posts (Non-Grant) are recruited by the Sanstha Management as per the norms of the University and UGC.

- Promotion to the faculty is given according to the rules of the Shivaji University, Kolhapur, UGC, New Delhi and Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://pvpkm.org/home/view/_P9Njy2guBZdCqe0HHAFoY01q8n1mTmNcI7730Oxm5xXSYakTxFWXilw18uNpnMJStJwy2YV6_kp2pXBrOXL7w,,">https://pvpkm.org/home/view/_P9Njy2guBZdCqe0HHAFoY01q8n1mTmNcI7730Oxm5xXSYakTxFWXilw18uNpnMJStJwy2YV6_kp2pXBrOXL7w,,</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The welfare schemes available in the college for teaching and non-teaching staff are:

- Financial assistance/loan facility for various reasons through the Shikshan Sevak credit society of college, and other nationalized banks.
- Salary advances when required in emergency.

- Deputation of faculties and staff for competence building programs/FIP.
- Duty leave for attending orientation, refresher and short-term courses at UGC academic staff colleges to teaching staff.
- Financial support to faculty to present research papers in various conferences and seminars.
- Medical Allowances for teaching and non-teaching staff.
- Group life insurance apart from EPF and gratuity fund is available for confirmed teaching and non-teaching staff.
- Laundry allowance and uniforms have given to class IV employees.
- The Wi-Fi and broadband internet connectivity for teaching and non- teaching staff.
- Welfare Fund (Kalyan Nidhi Yojana) for all permanent faculty through Shivaji University Kolhapur.
- Salary account accidental Insurance Scheme through Bank of Maharashtra.
- Free Health check-up camp for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

20

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

### 1. Teaching staff:

- The performance of faculty is monitored through performance based appraisal system as per the guidelines of UGC.

- Every faculty has to submit performance based annual self-appraisal report (ASAR) at the end of each academic year. The separate committee which includes senior teachers formed by the Principal evaluates the ASAR forms and verified grade. Then this record is submitted to Principal and he takes final decision.
- The corresponding committee and Principal analyses the reports giving his remarks and shares his views with the individuals for better performance.
- For the CAS, the performance based appraisal reports are taken into consideration for promotions.
- The outcome of review of ASAR and Grade for all teachers leads to a better understanding of his/her role and contribution for the development of institution or college and further focuses on teaching methodology with research caliber through research projects and high quality research publications.

### 1. Non-Teaching staff:

- CR reports of non-teaching staff are taken from respective heads of department.

The Principal advises the faculty members for further improvement. Also he motivated for publishing articles, presenting papers, participating in workshops and conferences and to take up higher studies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, institution conducts internal and external financial audits regularly by the following agencies. The internal audit is carried out by D. R. Mhetre and Co., Sangli (C. A.). The external audit is carried out by government auditor i.e. Joint Director of Higher Education, Kolhapur and government senior auditor, HED, Kolhapur.

The internal audit for academic year 2022-23 was done on 28th and 30th June 2023 by the internal auditor, and there were no any major audit objections.

The last external audit for the academic year 2016-17 to 2017-2018 was done on 28th -29th Dec 2018 by the government senior auditor. There were no any major audit objections.

File Description	Documents
Paste link for additional information	<a href="https://pvpkm.ac.in/upload/IOAC/AOARSDoc/6.4.1.pdf">https://pvpkm.ac.in/upload/IOAC/AOARSDoc/6.4.1.pdf</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has developed its own strategy for mobilization and utilization of resources and funds.

Strategies for fund mobilization

- To approach various Govt. agencies for funds for academic, research, student support services and infrastructure development
- To approach NGOs for the financial and infrastructural support.
- To approach individuals and philanthropists for support.
- To appeal alumni for financial and non-financial support.

Mobilization of funds and resources:

The financial sources of the College are:

- Salary grant is received from Government of Maharashtra.
- Scholarship Grants are received from Government of Maharashtra.
- Examination grant is received from the Shivaji University, Kolhapur.
- Admission fee, tuition fee and other fees are collected by the College from students.
- Grants are received from Shivaji University, Kolhapur for NSS.

Optimum utilization of financial resources:

- The College invites requirements from all Departments.
- Purchase Committee works and sanctions the budget by considering financial resources and needs of the Departments
- Purchase Committee presents it to the Principal and CDC.
- CDC of College approves it.

Grants received from various funding agencies (In Rs):

Sr.no.

Grants received from

Year - 2022-23

1

Salary Grants from Government of Maharashtra

106395349/-

2

Scholarship grants from Government of Maharashtra

2363406/-

3

Student Admission Fees and Fines

3302295/-

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes, IQAC has been actively functioning in the college. The college has entrusted the responsibility of planning, monitoring and executing different activities to the IQAC for quality assurance and sustenance focusing on the core values identified by the NAAC.

The quality assurance processes have been institutionalized through:

- Promoting research and creating atmosphere conducive to research
- promoting the use of technology for enhanced teaching learning process
- Organization of national, state, regional level seminars/ Conferences / workshops.

- Imparting value based education

- Documenting the various quality enhancing programs / activities of the college.

- Collecting the feedback responses from the students, parents and other stakeholders and action is taken in IQAC meeting.

The IQAC prepares an AQAR report of the college and is submitted to the NAAC every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At the apex of the institutional mechanism to continuously review the teaching learning process is the Principal, followed by the IQAC. The HoDs and the Coordinators of various committees support this mechanism.

The mechanism begins with the analysis of university results, and followed by inspection of the academic diary of the faculty by the Principal every month, observing whether the activities are conducted as per the Academic Calendar, submission of syllabus completion report at the end of every semester, feedback from the stakeholders, meetings with the stakeholders with the Principal, and monitoring by HoDs and Time Table Committee Incharge regarding the regular conduct of classes.

The impact of these measures is reflected in the improvement in university results, number of meritorious students, increase in the strength of the students, performance in the cultural, sports, and extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
<p>Paste web link of Annual reports of Institution</p>	<p><a href="https://pvpkm.ac.in/upload/IQAC/AQARSDoc/3.1.3%20All%20Workshop%20and%20Seminar%20Reports%202022-23_compressed.pdf">https://pvpkm.ac.in/upload/IQAC/AQARSDoc/3.1.3%20All%20Workshop%20and%20Seminar%20Reports%202022-23_compressed.pdf</a></p>
<p>Upload e-copies of the accreditations and certifications</p>	<p><a href="#">View File</a></p>
<p>Upload any additional information</p>	<p><a href="#">View File</a></p>
<p>Upload details of Quality assurance initiatives of the institution (Data Template)</p>	<p><a href="#">View File</a></p>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The Welfare measures for gender equity include awareness programmes, trainings, Diet, health and hygiene awareness programs, Health check-up programs, self-defence workshops, skill development programmes, self-defence training, guest lectures etc. conducted through the Women Empowerment Cell, ICC, NCC, NSS. The institution has a distinct gender policy in addition to that; institution also conducts a gender audit. Rangoli competition on gender equity and save girl child. Female teachers accompany during out-station activities. Various Guest lectures conducted on Self-defence, Women Empowerment, Prevention of Sexual Harassment.

Infrastructure and Common Room: The Institute has well-furnished Ladies Room of 735 Sq. Feet. with washroom and Wending machine as well as Sanitary wear disposal machine, with adequate number of

washrooms.

**Safety and Security:**

The security guards are appointed in college campus. The Dress code is mandatory for the students. Single door entry in the college, no outsider can enter into the college campus. The college campus includes CCTV surveillance. Patrolling van of the local police called Nirbhaya Pathak periodically visits the campus for the prevention of offensive activities.

**Counselling:** The Principal addresses first year newly admitted students at beginning of academic year. Women Cell organizes counselling session for Girls. The college has Mentor- Mentee scheme.

File Description	Documents
Annual gender sensitization action plan	<a href="https://pvpkm.ac.in/upload/IOAC/AQARSDoc/7.1.1%20GENDER%20SENSETIZATION.pdf">https://pvpkm.ac.in/upload/IOAC/AQARSDoc/7.1.1%20GENDER%20SENSETIZATION.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://pvpkm.ac.in/upload/IOAC/AQARSDoc/7.1.1%20supporting%20doc%20final.pdf">https://pvpkm.ac.in/upload/IOAC/AQARSDoc/7.1.1%20supporting%20doc%20final.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The institute has a certain policy for Environment-friendly**

campus that governs the Waste management system.

For Solid Waste Management outside each of the class room a separate small bin is placed at the same time USE ME pots are placed every were in campus to collect the Solid waste . This generated solid waste is collected at the source and deposited to municipal garbage collection time to time. The question paper pockets, answer sheets of the University Papers are delivered to the University appointed agency.

For Liquid Waste Management there are two different management systems are adopted by the institute 1. Sewage waste generated in campus is collected in soak pits. 2. For chemical and laboratory waste there are separate soak pits in institute. Department of Chemistry always insures about formation of hazardous and toxic chemical waste.

E-Waste Management Memory chips, mother board, compact disk, cartage's etc. generated by electronic equipment's such as computers, phones, printers, fax and photocopy machines are recycled properly. Department of Botany has maintained a vermin compost plant for the organic waste such as leaves and barks of trees and plants in the campus which sets good example of waste recycling system

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://pvpkm.ac.in/upload/IQAC/AQARSDoc/7.1.3%20geotagged%20photographs.pdf">https://pvpkm.ac.in/upload/IQAC/AQARSDoc/7.1.3%20geotagged%20photographs.pdf</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment**

**B. Any 3 of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

**5. Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

For inclusive environment institute strives hard for maintaining tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. For symbol of equality and communal Harmony all the students have same dress code. Institute celebrates different programs and Commemorative days for inclusive environment. Some of the programs are mentioned below

1. Birth anniversary of Annabhau Sathe was celebrated on 1st August 2022 as a symbol of unity
2. Traditional day was celebrated on 18th September 2022 for communal harmony and affection between students
3. Birth Anniversary of Mahatma Gandhi was celebrated on 2nd October 202 as a nonviolence day
4. For awareness about freedom fighters and their struggle Essay and Oratorical Competition was organized on 09th August under the Azadi ka Amrut Mahotsav Program
5. Swarajya Mohotsav (National anthem singing) program was

arranged 09th August 2022

6. Constitution Day was celebrated on 26 th November 2022

7. As symbol of equality Chh. Shahu Smruti Shatabdi was celebrated on 26 th June 2022

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College ensures that the students participate very enthusiastically in different activities. The college is striving forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas:

1. National Identities and Symbols: The College celebrates the Independence Day & Republic Day with great pomp and vigor. Department of Political Science organizes and celebrates the Constitution Day on 26th November on annual basis to spread Importance Constitutional values and ideals.

2. Fundamental Duties and Rights of Indian Citizens: Students across all UG courses study "Constitution of India" as a compulsory paper that sensitizes the students about constitutional obligations. To make students about rights and duties institute organises various programs like: a. Academic programs like Seminar, Conferences, Expert talks, etc which have enriched the awareness about these aspects. b. Various activities like poster making competition, etc. c. Organizing Annual Competitions on various contemporary legal issues. d. Organizing various forms of legal aid and legal awareness camps to impart awareness of such issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p><b>The institute organizes national festivals and birth/death anniversaries of the great Indian personalities during the whole year.</b></p> <p><b>The national festivals like Independence Day, Republic Day, Constitution Day, Women's Day as well as Teachers' Day, Chh. Shahu Smruti Shatabdi din are celebrated exploring their national importance among the students.</b></p> <p><b>To inculcate the principles and philosophy of the great Indian</b></p>
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thinkers, social reformers and national heroes, the institute remembers them on their Birth and Death anniversaries. It pays tribute to Rajarshi Chhatrapati Shahu Maharaj, Mahatma Gandhi, Mahatma Jyotiba Phule and Dr. Babasaheb Ambedkar. The Guests are occasionally invited to express their understanding regarding the social contribution of these heroes in the national development

As a sense of responsibility to International Right to Information day on 28th September 2022.

In addition to that, some of the days are celebrated with special activities like Traditional Day on 18th September 2022, Modernity Day on 11th March 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **Community Readers Scheme**

**Objectives:** Community Readers Scheme, which allows individuals from the local community to access the library's resources and facilities.

**The Context:** By providing free access to books and resources, the scheme promotes a culture of lifelong learning and intellectual enrichment.

**The Practice:** Under this scheme, individuals from the community can become members of the library and enjoy borrowing privileges free of charge. This initiative demonstrates the library's commitment to fostering a culture of reading and knowledge dissemination beyond the college campus.

**Evidence of Success:** The scheme promotes a culture of lifelong

learning and intellectual enrichment.

- Oxygen Park

**Objectives:** To underline importance of oxygen and fresh air in our life.

**Context:** People are not getting pure oxygen. So it is necessary to create such oxygen parks everywhere and create awareness about different trees which are very important in our life.

**Practice:** 85 different types of trees are planted in the area reserved for the oxygen park. During plantation of these trees and plants its oxygen releasing capability is measured scientific way. **Evidence of Success:** A separate feedback register is maintained by botany department which says that visitors truly appreciate this initiative

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is dedicated to promote and foster a culture of high quality teaching and learning and to serve societal needs by encouraging, generating and promoting excellence in research and extension activities. Values are the part and parcel of the philosophy of the nation and its educational system. Values-based Education is an approach to teach universal values like moral values, patience, honesty etc. to the students. It creates a strong learning environment that enhances academic attainment, and develops students' social and relationship skills that last throughout their lives.

The goal of the Value-based education aims at training students to face the outer world with the right attitude by developing an individual and helping him lifelong. Overall personality development of a student which includes character development, personality development, citizenship development and spiritual development.

The institution gives special importance for value education which consists the study of the lives and teachings of saints and great personalities. Throughout the academic year the institution celebrates various national days as well as the birth anniversaries of the national heroes, leaders and social workers. It helps the students to develop and apply the values in their daily life.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Plan for next academic year is summerized below.

1. Institute will sign MOU with industries for collaborative work, as well as create linkages with other institute for academic knowledge exchange.
2. New self financed career oriented courses will be introduced in next academic year.
3. Institute planed to procure new smartboard, it will help to promote blended education (ICT and classroom teaching)more effectively.
4. The institute has plan to complete the construction work of new study room in next academic year and it will be make availabe for students.
5. Institue decide to participate in NIRF ranking in next academic year, aslo decide to complte the gender audit of institute.
6. It has plan to devlelpe new institute website, which will be more informative to students also easy to use for all stake holders.
7. Institute has decide to distribute S.A. fund to needy students in a such way that maximun number students will be benefited.
8. Institute also has plan to renovate the main administartive office, principal cabin, sanstha office in next acadmic year

